



# EVAW Programming Principles

*Let's Explore Them!*



1. Human Rights-Based
2. Survivor-Centred and Empower Women
3. Ethical Standards
4. Gender-Responsive and Transformative
5. Culturally and Contextually Relevant
6. Tailored for Specific Forms and Settings
7. Intersectional/Leave No One Behind
8. Understood within the Socio-Ecological Model
9. In Partnership with Different Stakeholders
10. Evidence-Based



# 1. Human Rights-Based

- Upholds people's rights as they are defined in human rights instruments
- Apply to all people everywhere, simply because they are human
- Governments, as *duty-bearers*, have an obligation to prevent and respond to violence against women and girls
- Individuals, as *rights holders*, have entitlements that must be upheld



# Applying a human rights-based approach

## *Personnel in organizations should review relevant human rights instruments*

Covering civil, political, economic, social and cultural rights, and those that are specific to women's rights, gender equality and violence against women, as well as instruments that pertain to girls

## *Organizations should assess where practices and responses may be in conflict with the rights of women and girls*

Human rights monitoring reports can help determine which rights are being upheld and which require revision, strengthening, advocacy or support for improved implementation

## *Organizations should make sure they are not perpetuating discrimination or inequality*

Have in place policies related to sexual harassment, exploitation and abuse; treat all personnel with dignity, respect and equality; ensure equal benefits, entitlements and opportunities for participation, advancement, growth and self-care.



## 2. Survivor-Centred and Empowers Women

- **Safety, Needs And Wants At The Centre**  
Individual's context, circumstance and wishes are personal and unique
- **Accepts Individuals As They Are**  
Individuals have different histories, capacities, skills and resources and will react differently to their experiences of violence
- **Strengthen the Position of Women**  
Build the knowledge, skills, assets, capacities and status of women and girls in their homes, schools, workplaces and communities
- **Defers Power**  
Individuals make their own decisions on their own time informed by accurate and reliable information that has been provided to them



# 3. Ethical Standards

- **Safety**  
Physical and emotional well-being are the top priority
- **Do No Harm**  
Actions and/or activities do not expose individuals (and their communities) to additional risks
- **Non-Judgmental**  
Personnel do not make assumptions or project their values and beliefs on individuals and their choices
- **Privacy and Consent**  
All information is kept confidential, and all engagements are based on the express consent of participants at regular intervals



# 4. Gender-Responsive and Transformative

## Gender-Responsive

Refers to outcomes that reflect an understanding of gender roles and inequalities and which make an effort to encourage equal participation and equal and fair distribution of benefits. Gender responsiveness is accomplished through gender analysis and gender inclusiveness.

## Gender-Transformative

Transforming unequal gender relations to promote shared power, control of resources, decision-making, and support for women's empowerment.



# 5. Culturally and Contextually Relevant

- Understand the people, place(s) and social and cultural environment
  - “Nothing for us without us” – led by and for organizations that reflect the members of the community
  - Partnering and co-development with local groups
  - Quality time listening, learning, living in the setting where the programme will be implemented
- Adapt materials, approaches and messages to resonate locally without compromising standards or programme fidelity
  - Evidence-based programmes have a theory of change, scope, sequence and methodology for success
  - Service standards exist regardless of where or with whom they are being implemented
  - Adaptation is critical without compromising methodology or standards.



# 6. Specific Forms and Settings

- **Forms and Settings Are Diverse**
  - Physical, sexual, psychological, economic
  - At home, in schools, at work, in public space, online
- **Violence is Rooted in Power and Control**
  - People with privilege and sense of entitlement over those who do not, regardless of where it takes place
  - Long-term strategies needed to increase the balance of power between men and women in all of their diversity.
- **Practical Interventions Need Tailoring**
  - Need to tease out the risks for a particular form and setting to design prevention strategies to mitigate risks
  - Need to understand differentiated experiences and contexts for diverse groups of women
  - Need to nuance service delivery mechanisms

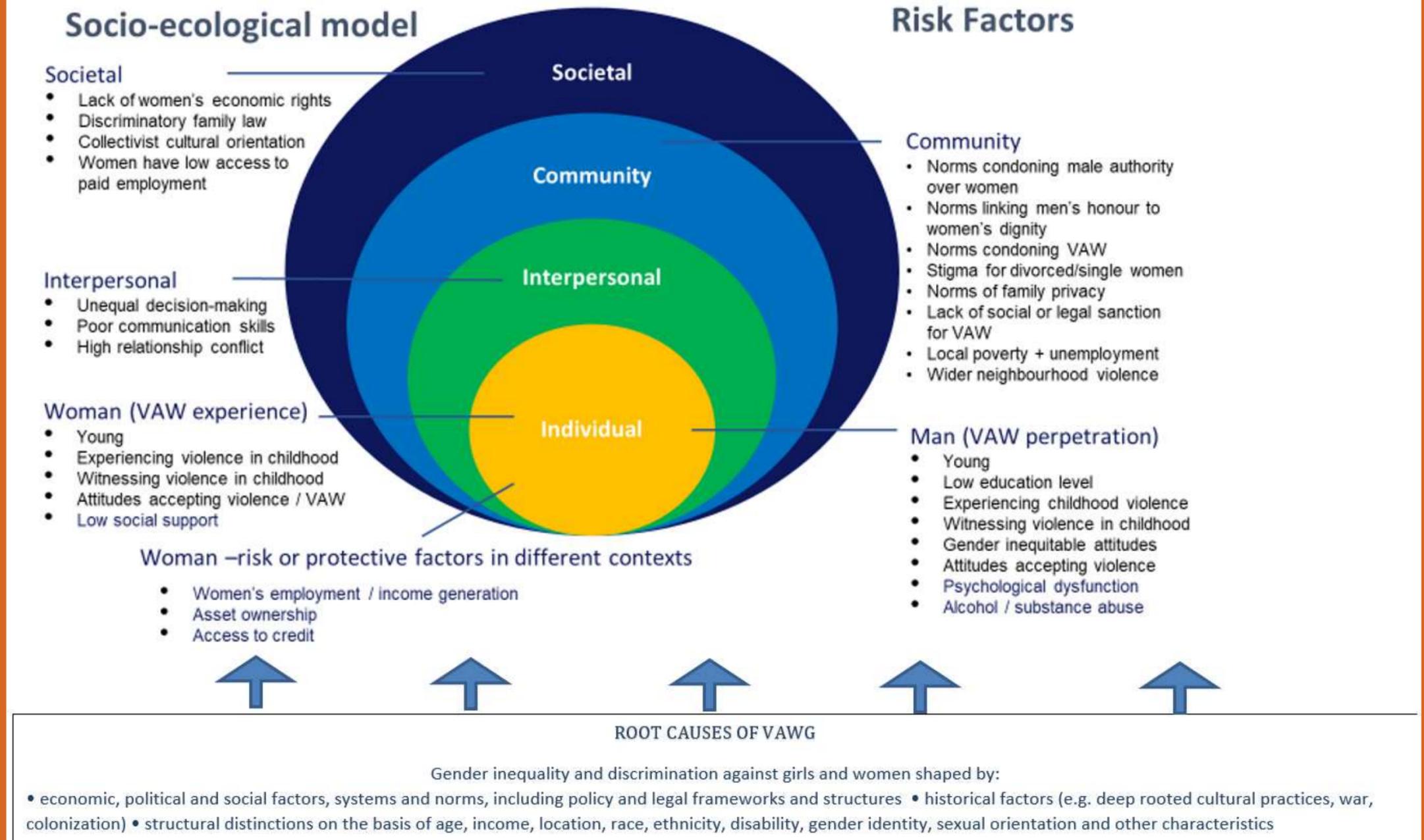




# 8. Understood within the Socio-Ecological Model

- Gender Inequality and Discrimination

- Risk and Protective Factors



## 9. In Partnership with Different Stakeholders

- Map local partners (government and NGO and others as relevant)
- Determine viable referral pathways for support services
- Seek strategic collaborations with other organizations or entities
- Work hand-in-hand with individuals and communities



# 10. Evidence-Based

- **Interventions designed and refined based on what has been learned**
- **Use existing repositories**
- **Many sources of 'evidence'**
  - Rigorous and complex testing methods
  - Practice-based knowledge
  - Literature reviews/meta-analysis
  - Expert inputs
  - Lived experiences of those whose lives have been affected
- **Consult 'experts'**



THANK YOU!

